THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA Psychological Services Department and Multicultural & ESOL Program Services Education Department

Problem Solving Data and Intervention Form

Student's Name	Date Date of Bir	th
School		
Person Requesting Assistance (Name and Positi	on)	
Language and Cultural History		
Home Language	Place of Birth	
Language most often spoken to the student at h	me	
Language most often spoken by the student at h	ome	
Length of Time in U.S		
Initial Language Classification and Date		
Current Language Classification and Date		
Pertinent Cultural/Family Factors		
Educational History		
Schooling Outside the U.S. No If Yes, Grades Attended and Dates		
Program Type: Regular Bilingual/ESO Attendance Patterns	ESE	Other
Schooling in U.S. NoYes If Yes, Grades Attended and Dates Language(s) of Instruction		
Program Type: Regular Bilingu Attendance Patterns	al/ESOLESE	Other
Date and Type of Previous Evaluations (e.g., psy	chological)	
Screenings/Medical History		
Vision Date(s) Hearing Date(s)	Results	
Hearing Date(s) Speech/ Language Date(s)	Results Results	
Pertinent Medical Information		
- Crancia Medicai Information		
Reason for Request		

Reading	Math
Written Language	Oral Language
ssessment Information on File (e.	.g., DIBELS, DAR) (Attach work samples.)
tudent's Academic and Behaviora	l Strengths
	d and Results

arget Problem Identified by Team	n and Baseline Measure (Focus on a specific problem stated i
ehavioral terms.)	Implementor
ntervention(s) Plan Description	Implementor